



## NEWS / ADMINISTRATION

### President Ed Wingenbach to leave Hampshire College

VP for Institutional Support, Jennifer Chrisler to serve as interim president.

By **Blaise Paine, F23**  
*Editor-in-chief*

On January 20<sup>th</sup>, 2025, President Wingenbach announced he will be leaving Hampshire College at the end of the spring semester.

Per a memo from chair of Hampshire's Board of Trustees, José Fuentes, 05F, a presidential search committee will be convened with representatives from students, staff, and faculty, to search for and hire Hampshire College's next president.

While the committee is searching, Jennifer Chrisler, current VP for Institutional Support, will serve as interim president of the college.

President Wingenbach was hired as Hampshire's president in 2019, following former president Miriam Nelson's resignation during the 2019 financial crisis. Wingenbach is leaving Hampshire to serve as the President of the American

College of Greece, a combination college, graduate business school, and high school in Athens, Greece, founded in 1875. Per the American College of Greece, Wingenbach "look[s] forward to working with the campus and the external community to advance ACG's leadership in international education, advance new responses to global problems, and contribute to the vitality of Greece in the years ahead."

In Wingenbach's resignation letter, he re-affirmed that "Our mission—to transform education and, in doing so, to change the world—is as vital as ever," and expressed trust that the college is in good hands, both with Jennifer Chrisler as interim president and the presidential search committee's efforts to find a new president.

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- Columnist  
*Write a column about an interest or passion of yours.*
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- Comic Artist  
*Print a serialized comic in Leapfrog!*  
*(None of these are mutually exclusive, you can do all of them or just one!)*

## NEWS / CAMPUS

### Student delegates to the Senior Leadership Team report back

Topics include college response to federal DEI crackdown, potential ICE response, student enrollment.

By **Blaise Paine, F23**  
*Editor-in-chief*

In a memo sent out last Saturday, the 22<sup>nd</sup>, the student delegation to the Hampshire College Senior Leadership Team updated affinity groups and other student leaders on a number of pressing concerns, including the college's response to the federal government's restrictions on DEIA programs and rapid expansion of fascist immigration enforcement; as well as student enrollment and policies on the school's digital infrastructure.

The student delegation to the Senior Leadership Team (SLT) consists of a representative from the Student Advocacy Board: Environment & Sustainability Representative, Bridget Ronning, and one student elected from the general student body, Haven Vincent-Warner.

The Department of Education recently issued a statement prohibiting all race-based programming and spending, threatening a complete withdrawal of federal funding if colleges and universities did not comply within 14 days.

Despite this, per the memo

from the student delegation to the SLT, "Hampshire College is not planning to make ANY changes to our website, external-facing Division titles (with the exception of necessary titles to support specific student needs), class offerings, race and power requirements, resources for marginalized students, etc... unless explicitly forced by a court." Additionally, the college will "continue to use preferred names and pronouns."

An investigation would be necessary to revoke federal funding, which would only begin if Hampshire College is specifically reported. According to the memo, the college receives approximately \$7 million in federal funding per semester, and 38% of our students use federal funding as part of their tuition. Additionally, the majority of this funding is already in the college's hands for the current semester, so an investigation and subsequent revocation of funding would only begin affecting the college at the start of the 2025-2026 academic year. CONTINUED ON PAGE 3

## Leapfrog Reader Survey

Help Leapfrog improve by offering your thoughts and input on the paper. Your feedback is vital for developing the paper to be the most useful campus resource it can be.



# leapfrog

student newspaper

*"All the news that's fit to ribbit!"*

## leapfrog is...

### Editor-in-chief

Blaise Paine, F23  
bfp23@hampshire.edu

### Contributors

Verne, F23  
ad23@hampshire.edu

Kenzie Doherty, S23  
mmd23@hampshire.edu

Alex Grosman, F22  
ag22@hampshire.edu

Jamie Gill, F23  
jcg23@hampshire.edu

Ryan Nivus, F23  
corn23@hampshire.edu

Xander Portner, S25  
agp25@hampshire.edu

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SAB passed a number of motions and amendments to the charter, while others remain under consideration. Page 8

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The Theatre Board elected its spring semester officers on Feb. 20. Page 8

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### President Wingenbach Reflects on his time at Hampshire College

Blaise sits down with the outgoing president to talk about his time at Hampshire. Page 9

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Alum Jonathon Podolsky seeks interest in events connecting Hampshire alumni and NCF transfer students. Page 9

## SCHEDULE CHANGE

Leapfrog's publishing schedule is, for the foreseeable future, shifting to once-monthly on the last Friday of each month.

## NOTICES

- As of February 28<sup>th</sup>, new student organization registration for the spring semester is closed.
- OARS recommends filing all new or additional housing accommodations by the March 7<sup>th</sup> priority deadline so they are taken into account for next year's housing process.
- All students, staff, and faculty must change their password by March 17<sup>th</sup>.
- As of January, time card entry has shifted from The-Hub to selfservice.hampshire.edu/student
- The HampStore's Frito-Lay supplier is experiencing technical issues, leading to a delay in restocking chip products.

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## Corrections & Updates

The QR code in a banner ad placed in *Leapfrog 1.5* and *Leapfrog 1.4* advertising Leapfrog's advertising erroneously lead to Sustainable Hampshire's website, where it was supposed to lead to the advertising page of Leapfrog's website. This error has been corrected in the ad

placed in this issue. \*\*\*

*Leapfrog welcomes comments, concerns, and suggestions, as well as information about errors that call for correction. Please email the editor at editor@hampshire-leapfrog.org*

*Corrections will always be printed on this page.*


**ADVERTISING** Advertising is free for members of the 5 College community. Other individuals and organizations can inquire for pricing. The deadline for submissions is 5pm on the Tuesday before the issue is released. Visit [hampshireleapfrog.org/advertising](http://hampshireleapfrog.org/advertising) for more information. Leapfrog reserves the right to refuse submissions for any reason.

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## NEWS / CAMPUS

## President Wingenbach's remarks on the election

The following is a complete transcript of President Ed Wingenbach's remarks on the election of Donald Trump, as delivered to the campus community on November 6<sup>th</sup>, 2024.

"Welcome.

I would say, "what a beautiful day it is." But it isn't. It's kind of perverse that the weather is so nice on what is really a tragic day.

There are three months before January 20<sup>th</sup>, [...] and we need to begin to prepare to think about the initiatives that we'll

need to adopt here to protect the students, staff, and faculty of Hampshire. I also want to reassure people—I mentioned in the e-mail that I sent out this morning that we have the capacity to do things like control access to campus, and to check identification, and to take other steps if they are necessary. So far, it doesn't look like those are becoming necessary, but if they do, you will know. We'll make sure to communicate clearly and quickly when any of those things happen.

So—you all know this—you're here. You've had this experience, most of you have had experiences more profound and dangerous for you than it is for me. But Trump's campaign was unambiguous. The core of his ap-

peal was to attack the very humanity of everyone who opposes him, of everyone who is vulnerable, of everyone who hopes for a just, sustainable, and equitable world. His campaign emphasized hatred and division, stoking ridiculous and paranoid fear of trans people, of immigrants, of refugees, and of protesters whom he has repeatedly threatened to jail and deport. He and his allies launched unvarnished racial and gendered attacks on both Kamala Harris

and entire communities, and these were not even minimally coded or obscured. The racism, the misogyny, the bigotry, were open and intentional.

There is no concealing this fact: Trump promised to enact policies that are racist, sexist, homophobic, transphobic,

"[W]e must prioritize ensuring that Hampshire College remains a sanctuary, a community, and a place where those Trump and his followers want to exclude and revile, can instead gather and build strength to resist and to exist."

**Ed Wingenbach**

President of Hampshire College

anti-immigrant, harmful to the environment, and hostile to higher education. And a majority, it looks like at this point, of Americans are willing to either endorse or accept those values.

This is not hyperbole. I know that there are people out there in the world who hear things like this and say, "Oh, you're taking this too seriously," "Oh, you're going too far," "Oh, this is too much." It's not hyperbole. It's not an exaggeration. It's not fear-mongering. Over and over throughout contem-

"I know that Trump has won. I believe that Trump will do what he said he was going to do. And I believe that Hampshire, and our community, and the people who you care about and who care about you will find ways to protect one another."

**Ed Wingenbach**

President of Hampshire College

porary history, we see authoritarians and fascists tell us what they will do. While others temporize and make excuses for them, again and again, they do what they said they would do.

The identity of Hampshire College is fundamentally defined by the communities and activists that Trump targets. Our campus is both uniquely threatened, and also uniquely poised to offer sanctuary. People come to Hampshire, in part, because they have been

driven out of their homes and their states and their countries by anti-trans policies, by homophobic rhetoric, by attacks on freedom of protest, and in the case of students from New College, a test run for the program that Trump will now try to impose on higher education nationally.

While today is a time for consolation and mutual support, as we prepare for the coming months, we must prioritize ensuring that Hampshire College remains a sanctuary, a community, and a place where those Trump and his followers want to exclude and revile, can instead gather and build strength to resist and to exist.

So, for today, I hope that we can support one another in grief, fear, and dread; and perhaps also help one another find ways to move from the immediacy of trauma to the possibility of some kind of hope so that we can eventually bring those feelings and experiences with us to inform action.

And I know that that leaves us with a lot of ambiguity about what comes next. I can't resolve that. What I can say is, I know that Trump has won. I believe that Trump will do what he said he was going to do. And I believe that Hampshire, and our community, and the people who you care about and who care about you will find ways to protect one another.

And that has got to be the core of what we're doing here at the college, as much as we can, over the next weeks, months, and, now, years. And there will be more to be said at some point, but I'm going to leave that there.

[...]

I'm so sorry this happened, I wish it went differently.

I wish we were a different country."

## Student delegates to the Senior Leadership Team report back (continued)

CONTINUED FROM PAGE 1

The memo also indicated that Campus Safety is receiving additional training in handling ICE agents should they enter campus. Leapfrog reminds students that rights cards, called Red Cards or "Know Your Rights" cards, are available in the HampStore on your left as you enter.

The memo also indicates that Hampshire College is currently in the "strongest enrollment cycle of the past 10 years," meaning that the number of applications received for the fall this year is higher than the number of applications received any of the past 10 years.

Additionally, a "Tech Advisory Council" is in the drafting and planning phase. Per Bridget Ronning, "the primary function of the group will be to act as a liaison between Hampshire departments (students, staff, faculty) and the Chief Information Officer and IT leadership team," helping to make recommendations on technology priorities and help form IT policy for the college. The Tech Advisory Council will be seeking a representative from the Student Advocacy Board, as well as one student from the general student body, similar to the structure of the student delegation to the Senior Leadership Team.

The SLT Student Representatives can be reached with the contact information below:

**Haven Vincent-Warner, F23**  
hav23@hampshire.edu

**Bridget Ronning, F22**  
bbr22@hampshire.edu

These representatives will remain in their position through the end of the academic year.

## NEWS / ADMINISTRATION

## Kady Shea hired as new Director of CSW

By Blaise Paine, F23  
Editor-in-chief

Kady Shea, Hampshire College's new Senior Director of Community Care & Wellbeing, started at the college on February 17<sup>th</sup>, replacing Kris-Nolan Parker (KNP) who left at the beginning of the spring semester.

Shea was previously a Residence Life Specialist at Bridgewater University in Bridgewater, Massachusetts. She has a Master's of Education in Higher Education from Loyola University Chicago, and will be completing a certificate in Mental Health in Higher Education from Harvard University by the end of April.

Shea told Leapfrog "I'm thrilled to be at Hampshire and to get to know the student community," and said she sees the focus of her role as "supporting students in ways that help them feel connected, empowered, and able to thrive in college and beyond," adding that this means "maintaining a strong community where students look out for each other, uphold shared values, and ensure our spaces remain safe and where all students belong."

Shea also added that she welcomes student feedback, and would "love to hear what matters most to students and how [she] can help make campus life even better."

Outside of work specific activities, Shea said she enjoys hiking, kayaking, apple picking, volleyball, kickball, and attending student events and performances.

In announcing her hiring, Senior Vice President for Justice, Equity, and Antiracism, Sheila Lloyd said Shea "brings warmth, energy, and a positivity that uplifts and inspires. Her vision and bold ideas for building a holistic, responsive, and inclusive model of community care will undoubtedly strengthen our work in fostering student wellbeing at Hampshire."

Vice President Lloyd also thanked the members of the search committee that hired Shea: Assistant Director of Campus Safety and Wellbeing, Lori Bouchard; Assistant Director of Housing Operations, Robert Gordon; and students Libby Harrity, F23; and Sadie Gurley, F23.

## NEWS / ENVIRONMENT

## SAB and New Leaf bring back mod composting

Students living in mods can now request a compost bin

By Blaise Paine, F23  
Editor-in-chief

The Student Advocacy Board's Forestry and Sustainability Representative, Bridget Ronning, F22, and New Leaf, are restarting the mod compost program.

Compost collection sites have been set up near the dumpsters in both Prescott and Enfield, and mod resi-

dents can now request a compost bin for their mod.

Requests are taken on a rolling basis, and can be made via the QR code below.

Questions, comments, concerns, and suggestions about the composting program can be directed to Bridget Ronning at b r 2 2 @ hampshire.edu



## NEWS / THEATRE

## Slotting applications for next theatre season open

By Blaise Paine, F23  
Editor-in-chief

Hampshire College Theatre is accepting pitches for shows and workshops to receive a "slot" in next year's season. Four slots are available, two per semester.

Students are invited to pitch a show to produce, which, if slotted, will receive the largest budgets, most faculty support, and priority use of Hampshire's theatre spaces.

Applications are reviewed by this year's slotting committee, composed of Professor Jonathan Dent as faculty representative, Theatre Program Manager Callum Doerner as staff representative, and student representatives Malfoy Kimmel, F22; Karim Barret, F23; Isaiah Woods, F21; Pierce Docherty, F21; and Zephyr Keteyian, F21.

Applicants are required to attend one of two remaining slotting workshops: Friday, March 7<sup>th</sup> at 12pm; or Wednesday, March 12 at 4:30pm in the EDH Lobby.

Applications are due March 14<sup>th</sup> and should be emailed to hctslotting@gmail.com.

The application form is available at the QR code below.



Questions and concerns should also be directed to hctslotting@gmail.com.

**AD**

# HEAVEN'S DOOR

March 6-8, 2025. 7-8:30pm  
March 9, 2025. 2:30-4pm

Emily Dickinson Hall, Small Studio

Written by Karim Barret  
Directed by Julita Hasani

Taken out by Heaven's Door Production Team



AD VANT ADVOCACY BOARD RACE AND ETHNICITY REPRESENTATIVE CHERISH MCNEIL

# STAFF, FACULTY, AND STUDENTS BIAS REPORTING SYSTEM

ANONYMOUS REPORTING FORM    NON-ANONYMOUS REPORTING FORM



INFORMATION ABOUT THE SYSTEM AND POLICY



Taken out by Cherish McNeil, F21

NEWS / CAMPUS

## Mixed Nuts opens for spring semester

By Blaise Paine, F23  
Editor-in-chief

As of February 20<sup>th</sup>, Mixed Nuts is open for the semester in the Roos-Rohde House between Prescott and the Cole Science Center.

Open hours for the semester are as follows:

MON	2pm to 6pm
TUE	CLOSED
WED	12noon to 6pm
THU	2pm to 10pm
FRI	2pm to 10pm
SAT	12noon to 1pm
SUN	2pm to 10pm
	10am to 8pm

Students interested in selling their wares at Mixed Nuts should contact mixed-nutsconsignment@gmail.com

NEWS / HEALTH

## Pandemic Weather Report #6

By Blaise Paine, F23  
Editor-in-chief

COVID-19

Per the latest data from the CDC at the time of writing, the **Wastewater Viral Activity Level** in Massachusetts is **High**. According to the CDC's predictive model, **cases are declining** in Massachusetts.

According to the CDC's Nowcast model, the **dominant variant is the Omicron-descended XEC** at 37%.

According to the Pandemic Mitigation Collaborative, in a **room of 20 people**, there is a **20.7% chance someone is infectious**.

Influenza

Per the latest data from the CDC at the time of writing, Influenza-like Illness (ILI) Activity in Massachusetts is **Very High**.

Medical visits related to ILI are at **10.22%, down 1.6%** from last week. This is however, still **8.32% above baseline**.

H5N1 (Bird Flu)

According to the CDC, there is no known human-to-human spread of H5N1, and 70 confirmed cases in humans nationwide. The primary concern with H5N1 is that it is an influenza: a kind of virus highly adept at mutating, and it may mutate in a way that makes human-to-human spread more likely.

Current CDC & Harvard Health guidance on protecting yourself and pets from bird flu is as follows:

- Avoid contact with wild birds and poultry
- Do not consume raw milk or products made with raw milk. Pasteurized milk only.
- Cook all eggs and poultry to an internal temperature of at least 165°F.
- Avoid feeding any pets raw food.
- Keep pets in doors as much as possible, especially cats.
- Wash hands thoroughly when coming inside, and consider leaving shoes outside.

NEWS / STUDENT GOVERNMENT

## SAB Affinity Sector releases statement of solidarity

By Blaise Paine, F23  
Editor-in-chief

On January 30<sup>th</sup>, the Student Advocacy Board's Affinity Sector released a statement offering support and solidarity to students affected by the Trump administration's efforts to roll back DEIA initiatives and engage in mass deportations and ICE raids.

Kenine Dieuveuil, F21, who leads the Affinity Sector as SAB Affinity Representative, said in the statement: "I want to reaffirm my commitment to advocating for and supporting all students, especially those impacted by these policies. Now, more than ever, we must come together, share resources, and support one another."

Rep. Dieuveuil encouraged students to attend the SAB's

weekly open meetings, held at 7pm on Tuesday in Kern 108, to get involved & receive support.

Rep. Dieuveuil ended her statement saying "Together, we will continue to fight for justice,

"Together, we will continue to fight for justice, protect our community, and ensure that every student—regardless of background—has the opportunity to thrive."

**Kenine Dieuveuil, F21**  
SAB Affinity Representative

protect our community, and ensure that every student—regardless of background—has the opportunity to thrive."

Race & Ethnicity Representative Cherish McNeil, F21, echoed Rep. Dieuveuil's sentiments, adding that "[The Trump administration's] objective is to instill fear, to keep us in a state of panic—because fear weakens our ability to resist," and urged BIPOC students to reach out to

her via email with any concerns, questions, and thoughts. Rep. McNeil ended her part of the statement saying "You are not alone. You are valued, loved, and supported. I am here for you."

Queer Students Representative Blaise Paine, F23, echoed Rep. Dieuveuil's statement, and added that the Hampshire Hangout Discord server now has a channel dedicated to reporting ICE activity in the state.

The full statement can be read at the QR code at right.



DISCLOSURE:

The author of this article is the Queer Representative on the SAB.

NEWS / ARTS

# Xuân Pham's *từ đâu, wherefrom* on view in the Art Gallery

By Xander Portner, S25  
Contributor



LEAPFROG/BLAISE PAINE

*từ đâu, wherefrom* on view in the Art Gallery, February 24<sup>th</sup>.

The Hampshire College Art Gallery featured its first exhibition of the semester, *từ đâu, wherefrom*, by Xuân Pham which opened on February 13.

Composed of materials like rice paper, pandan, and brooms, commonly available in Vietnam, Pham's exhibition reflects the complex experiences of the Vietnamese immigrant community. According to information provided by Art Gallery Director Lorenzo Conte, *từ đâu, wherefrom* explores "the nuances of citizenship, assimilation, fantasy, trauma, and performance as a foundation for racial identity."

The artist's own experience of emigrating from Ho Chi Minh City, Vietnam at the age of seven inspired this exhibition

and her advocacy on behalf of global diasporic communities. According to Pham, solidarity among immigrant communities is paramount in countering "grief created by colonial violence." She argues that "collective liberation, empathy, and storytelling "allow for healing that provides hope in a climate where anti-immigrant sentiment is rising.

Pham is deeply appreciative of the many individuals who supported her to create the exhibition and recognizes that *từ đâu, wherefrom* isn't a finished product, but instead is in a constant state of renewal.

*từ đâu, wherefrom* will be on view in the Hampshire College Art Gallery on the ground floor of the library until March 16<sup>th</sup>.

NEWS / CAMPUS

# Students join facilities to tackle snow and ice

By Blaise Paine, F23  
Editor-in-chief



LEAPFROG/BLAISE PAINE

The Prescott-CSC pathway after students broke up the ice on the path, Feb. 18<sup>th</sup>

Over the weekend of the 15<sup>th</sup>, Hampshire College was inundated by a winter storm that brought snow, sleet, hail, and rain, piling on top of a lesser storm earlier in the week. The whole of campus was blanketed in thick layers of ice and snow, keeping the college closed or operating remotely for most of the week.

While Facilities and Grounds worked overtime to clear the snow and ice with everything from shovels to heavy machinery for much of the following week, students stepped up to help assist Facilities and dig students with mobility aids out of their mods.

Hampshire Free Grocery Network, a self-described "network of people working to source and share free food", stepped up to organize priority snow clearing on the 17<sup>th</sup>, taking requests from students needing help getting out of their mod and soliciting help via their Instagram story (@hampfreegrocery).

Hampshire Free Grocery Network told Leapfrog "Our main focus is normally food, however, the strategies we use to coordinate food can be adapted for shoveling/other forms of mutual aid."

Senior Director of Facilities

and Grounds, Steve Duffy told Leapfrog that Facilities "would like to extend a huge thank you for the patience, efforts, and care that everyone showed as we tackled this complicated storm together over several days," and said "it was truly uplifting to see so many students helping around campus during and after the storm." Duffy also offered a special thanks to students who brought workers baked goods and left thank you notes, adding a warning to watch out for mud as the weather warms up.

For Hampshire Free Grocery Network's part, the group says its focusing on getting its main project, grocery sourcing and sharing, back up and running but it still has shovels available for use and is happy to help coordinate help with shoveling as well.

Anyone interested in connecting with the group should follow its Instagram (@hampfreegrocery) for updates and information, and DM to get more involved. Anyone who sees another unmet need on campus is invited to reach out to talk about what the group has found effective in doing mutual aid organizing at Hampshire College.

**AD**

## MYCELIAL HAMPSHIRE

First Student Interest Meeting - Monday 3/10, 5PM  
APL, The Tower

Do you like Mycology? Would you like to have a say in potential Mycology related events on campus? Screenings, Reading circles, Presentations? Check out Mycelial Hampshire on Hampengage, or come to our first interest meeting!

Taken out by Mycelial Hampshire

**AD**

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NEWS / CAMPUS

# Katherine Brown, F23 wins commencement poster contest

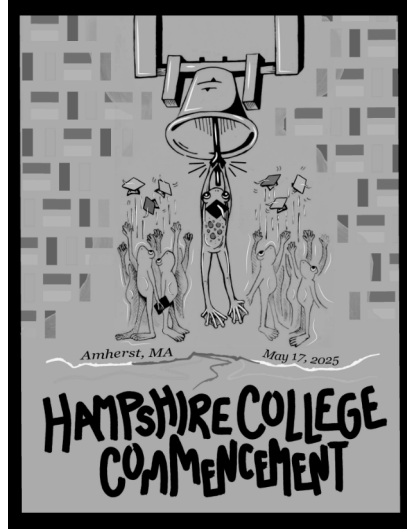
By Blaise Paine, F23  
Editor-in-chief

Featuring a graduating frog ringing the Division Free Bell, a surrounding party of graduating frogs tossing their caps in the air, and a rendering of the Holyoke Range that surrounds the campus, all on a Hampshire-Teal background, the 2025 Commencement Poster is the work of Katherine Brown, F23, the winner of the commencement poster contest.

Brown told Leapfrog they set out with the frog mascot ringing the bell as the centerpiece of the design, but the rest came after she started drawing.

"I decided to make the background teal, like the Hampshire H logo, but use that logo with rainbow colors as a background pattern as well," Brown said, also noting that they incorporated the rainbow colors into the graduation caps on the surrounding frogs.

Brown is a Div III non-traditional student studying Fine Art and Communication with a certificate in Arts Management from UMass Amherst. Brown transferred from community college, taking five



years off before returning to undergraduate school at Hampshire. She told Leapfrog she's "very grateful for how welcoming and accepting the Hampshire community has been and how much [she has] learned here."

The 2025 Commencement Ceremony is on May 17<sup>th</sup>.

NEWS / ACADEMICS

# Jenny VanWyk and Hampshire Farm seek input on homesteading class

By Blaise Paine, F23  
Editor-in-chief

Assistant Professor of Ecology & Global Change Jenny VanWyk, is working with Assistant Director of Farm Programs Charlotte Senders to create a Homesteading course to be offered in the fall semester, and are seeking feedback from potential students on its content and structure.

The course would cover history and theory as well as activities, potentially including seed saving, soil testing, composting, canning, jam making, food fermentation, sourdough, plastic sponge alternatives, natural dying, clothing mending, and poultry processing, depending on student interest and practical viability.

The survey is interested in feedback on structure, content, scheduling, accessibility, and potential collaborations with people within and without Hampshire.

Students, staff, and faculty are invited to fill out the survey at the QR code below.



Questions, comments, and concerns should be directed to Professor Jenny VanWyk at jwv-FAC@hampshire.edu.

**AD** Hey!  
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NEWS / STUDENT GOVERNMENT

# Student Advocacy Board special election results

The special election fills 4 vacancies, but leaves 2 empty seats.

**By Blaise Paine, F23**  
*Editor-in-chief*

The Student Advocacy Board concluded a special election on February 5<sup>th</sup> to fill vacancies caused largely by representatives going abroad for the spring semester.

Voter turnout for this election was predictably less than the last General Election: 55 students voted, comprising only 7% of the total student body, compared to the last General Election's 33.4% voter turnout.

Mizhgaan Kakakhel won the race for Academic Student Representative with 54% of the vote, beating out Evaluna Pineda Gonzalez and Henry Morgan. Kakakhel served as the Academic Div II Rep. in the first Student Advocacy Board, and ran for re-election as the Amenities, Resources, & Services Rep., in the last General Election, but lost to Hyder Zafarullah. Kakakhel now leads the division of the SAB she originally served in. The position was held by Fiona Cox last semester.

Allyse Brockington won the race for Academic Div I Representative, running unopposed. The position was held by Sergio Bahena last semester.

Hellen Turcios Funez won the race for International Students Representative with 85% of the vote, beating out Bryan Hernandez. The position was held by Ricardo Pavanelli last semester.

Sophia Scolini won the race for Mod Life Representative with 64% of the vote, beating out Krishna Venkataraman and Connor-Ewan Varscadden. The position was held by Elisa Moreno Kiernan last semester.

All the elected students will serve until the next General Election near the end of the spring semester.

There remain two vacancies on the Student Advocacy Board: Student Life Representative, a position held by Luz Suarez last semester, who resigned on February 4<sup>th</sup>, and Academic Div III Representative, last held by Violet Henriques, who is on academic leave.

Filling these two vacancies is in limbo as the Student Advocacy Board debates on how to fill vacancies going forward. For more on that, see *SAB Radar: Motions and amendments passed*.

**DISCLOSURE:**  
The author of this article is the Queer Representative on the SAB.

NEWS / THEATRE

# Theatre Board election results

**By Blaise Paine, F23**  
*Editor-in-chief*

The Hampshire College Theatre Board's open house and elections for the Spring 2025 semester concluded on February 20<sup>th</sup>, and the elected officers are:

- Facilitator** Emil Nasto
- Apprentice** Analise Maya
- Secretary** Ryan Nivus
- Budget Coord.** Ryan Nivus
- Apprentice** Jersey Borrero Martinez
- Fac/Staff Liaison** Malfoy Kimmel
- Community Outreach** Breanna Hines
- Analise Maya
- Props Monitor** Malfoy Kimmel
- Space Monitor** Jesse Fair
- Archivist** Pierce Docherty
- Delegate**

NEWS / STUDENT GOVERNMENT

# SAB Radar: Motions and amendments passed

**By Blaise Paine, F23**  
*Editor-in-chief*

**NOTE FROM THE EDITOR:** The following article is largely about motions in the SAB introduced by me, who also wrote this article, and as such, it is almost certainly biased. Please take the following article with a grain of salt, and if you are interested in writing articles about student government for Leapfrog, please reach out, so this conflict of interest can be avoided in the future. The article begins below:

At the February 18<sup>th</sup> Open Meeting of the Student Advocacy Board, several motions were voted on and passed, while others are being explored further.

The Election Reform Amendment, introduced by Queer Students Representative Blaise Paine, F23 passed, with 15 yeas, 2 nays, and 2 members abstaining. The amendment to the SAB Charter would change the method of voting in SAB elections from First-Past-the-Post to Score Voting. In the current system, every voter votes for one candidate in each race, and whichever candidate receives the most votes wins. In Score Voting, every voter rates each candidate 1 to 5 based on their preference for the candidate, and the candidate receiving the highest average score wins. In the next election, the amendment will be put to a referendum in front of the entire student body, and will require a 2/3rds vote to be added to the charter and go into effect.

A recurring question in the Student Advocacy Board is how to fill vacant seats, of which there are currently two (see *Student Advocacy Board special election results*) The last two special elections were provided for by one-off votes, but another amendment introduced by Rep. Paine would modify the charter to settle the question and make all future vacancies filled by Special Election. This amendment met some resistance, though, and was answered with an alternative amendment in-

troduced by Race & Ethnicity Rep. Cherish McNeil, F21, which would instead offer the vacant seat to the runner-up in the last General Election before initiating a Special Election.

The likely path forward at this time seems to be offering both amendments to the student body, and leaving the decision on which method to use to the whole student body.

Other motions passed at the meeting include a third motion introduced by Rep. Paine, which establishes the Hampshire College Student Code, a document that would record all policy and programs adopted by the Student Advocacy Board in one spot, collected and arranged for easy future reference. That motion passed unanimously, with 18 yeas, 0 nays, and 1 member abstaining.

Another motion establishes the Hampshire College StudentsList, a system by which students could send emails to the student body through a SAB-moderated mailing list. Introduced by Rep. Paine and co-sponsored by Transfer Student Rep. Libby Harrity, F23, the system closely mirrors a system that existed at the New College of Florida. The motion passed with 14 yeas, 0 nays, and 5 members abstaining.

Rep. Paine has introduced another motion that has not yet been discussed, an amendment that would establish an Election Code for the SAB, including the right for candidates to have a ballot statement, and standards for the honest presentation of referendums like those for charter amendments, as well as creating basic standards for the conduct of election campaigns.

Rep. Harrity also mentioned working with Aidan Alice West, the staff facilitator of the CFF and QCAC, on programming and safe spaces related to grief.

**DISCLOSURE:**  
The author of this article is the Queer Representative on the SAB, and introduced most of the motions discussed in this article.

# Editorial

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## EDITORIAL / ADMINISTRATION

### President Wingenbach reflects on his time at Hampshire College

By Blaise Paine, F23  
*Editor-in-chief*

I sat down with President Ed Wingenbach during his office hours on Thursday, February 27<sup>th</sup>, to discuss his time at Hampshire.

**BP:** What do you hope your legacy at Hampshire will be?

**EW:** To be honest, I haven't really been thinking about it that way, about how I will be remembered, as opposed to what we set Hampshire up to do. I would hope maybe three things? One is the pragmatic one: that Hampshire has come through a period of existential crisis and didn't close, and has emerged from that in an improving—maybe not quite stable—but not at risk position, so that Hampshire will be here for there to be a legacy.

The second would be what I

hope is and continues to be a renewed excitement about the idea of Hampshire as a place that experiments and takes risks with the way we understand and conceive of undergraduate education. [...]

And the third would be what I see as a kind of solidifying of a set of progressive political commitments that have always been at the heart of Hampshire that could have been put aside in the face of financial challenges and resource issues. [...]

One of the things we've done over the last six years is to always start with: "Look, regardless of what the challenges are, Hampshire has to understand itself as an anti-racist institution; as a place that is and should continue to be a place where people can express themselves in the way that they experience their genders and

the way they want to think about inhabiting the world bodily, racially, and politically." To have that space to do that is centrally important, and to make sure that Hampshire's values around questions like 'What should a better world look like?' as a community are central in the way we think about our institutional body.

If we're still doing that 10 years from now, I'll be really happy to see that.

**BP:** What have you learned at Hampshire that you'll take for-

**"You don't do transparency for its own sake, the objective of transparency is people within a community having a baseline understanding of the reality they inhabit that can allow them to participate and make decisions."**

**Ed Wingenbach**  
President of Hampshire College

ward to your work at the American College of Greece?

**EW:** I came here with a commitment not just to transparency, but the idea that transparency is about translation. To make things accessible but make them accessible in ways that are understandable. And one of the things I learned over the last several years is that even that is not enough. [...]

Just making information available in multiple ways and translating in multiple ways and trying to get people to pay attention to things, that doesn't get you to the objective of transparency. You don't do transparency for its own sake, the objective of transparency is people within a community having a baseline understanding of the reality they inhabit that can allow them to participate and make decisions. And the gap

between extensive sharing of information and processing, understanding, reflecting, is still pretty broad. And if you don't have the resources to take that third step, that kind of intensive transparency can end up being another way in which people feel excluded. [...]

I don't necessarily have a solution to that problem other than trying to calibrate back and forth, [...] how to do that in ways that build trust while inviting participation. I think I've got strategies for that. I think I'm doing better at that than probably 90% of my peers in presidential roles, but better than 90% when the 90% is really crappy communication, it doesn't really get you where you want to be.

**BP:** Do you have any regrets about your time at Hampshire?

**EW:** Probably the single biggest challenge is that, between 2023 and 2024, letting the budget grow. [...] That was sort of the one point over the last six years where we said "All right, let's give ourselves a little bit of breathing room. It's been really really hard, [...] the trajectories are really good, it will reduce

so much pressure if we expand a little with confidence that we're gonna get to that enrollment target." And we probably shouldn't have done that. We probably should have said "I know this feels tight. Let's stick here for another couple of years and we should be over 900 and then we can grow a little bit," rather than growing and then hitting a sudden bump.

It's always harder to pull back. So the work we're doing to adjust the budget essentially gets us back to where we were a year and a half ago. But it *feels* really different than if we had said "We're gonna make it work at this level."

CONTINUED ON PAGE 10

## Letters to the Editor

This section is for Letters to the Editor! If you, dear reader, have thoughts about anything Leapfrog has covered that you would like to share with the campus community, you can write a letter to be published here in the next issue. See below for details!

Letters to the Editor come from members of the Hampshire College community, and do not necessarily represent the opinion of Leapfrog or any of its contributors.

Letters to the Editor may be a maximum of 200 words and should be emailed to [letters@hampshireleapfrog.org](mailto:letters@hampshireleapfrog.org) no later than 5pm on the Tuesday preceding the issue you want your letter to be published in.

Leapfrog reserves the right to decline publishing your letter for any reason.

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## President Wingenbach reflects on his time at Hampshire College (continued)

CONTINUED FROM PAGE 9

**EW:** One thing I wish I'd been able to make more progress on is the commitments that were made by the faculty to the idea of a Race & Power requirement throughout the curriculum. [...] The initial idea behind that was that white supremacy informs all of knowledge production, it forms all of our artistic judgments, it shapes everything about an academic enterprise and our teaching. And so to take that seriously, that means we should infuse awareness of how race shapes knowledge, artistic production, and pedagogical practices *everywhere*. Every discipline is shaped by it, every discipline has a responsibility to address it.

And the idea was to put that as a requirement throughout all three Divisions, but also that was a step toward this larger question of racial literacy across the curriculum, to think of understanding the role that white supremacy plays in your discipline and your teaching as something as fundamental to as the way we now think of writing as core to every discipline.

It used to be—you go back 25 years—and people would say “Well, the English department teaches writing, the rest of us teach whatever we teach, and if the students can't write it's the English department's fault.” Which is *crazy*, right? We all teach writing. The same is true of the way you think about race, power, identity, and the reproduction of white supremacy.

It's not like you can have the sociologists and race & ethnicity studies and critical race theory, they'll teach them about race, and we'll do whatever it is we always do. That's crazy. And that's the way higher education functions. And the idea behind [the Race & Power requirement] is that we could do that. We were in a place to take that seriously.

“White supremacy informs all of knowledge production, it forms all of our artistic judgments, it shapes everything about an academic enterprise and our teaching.”

**Ed Wingenbach**

President of Hampshire College

And that hasn't exactly stalled, but its kind of become an ambitious requirement that's about how students understand race, and hasn't fundamentally transformed how course content is delivered. And I wish we had been able to hold on to that. I think that idea is still there, but I think we're a long way away from realizing it. And there's a variety of reasons why, and if there was an alternative timeline Hampshire 2, I would have wanted to figure out a way to focus more attention or time on helping support faculty in realizing that ambitious vision. It would be so good for Hampshire, it would be so good for higher education, which needs an example of how we take this stuff seriously. Putting it off on the side, take a course and learn about race—*that ain't it*.

**BP:** I think there's a really en-

couraging history of Hampshire being an early adopter of policies and approaches that grow to be common in higher education.

**EW:** [...] This is one of the ways Hampshire kind of got in trouble between 2005 and 2009 is that practices that had made Hampshire really unique became best practices. By 2005, “Yeah, I could do that at Hampshire, but I could also do that at 10 other places.” So you gotta find the next thing. I don't know if this is gonna catch on, but the decision to move student affairs to be an extension of commitments to

portant and really promising if we can make that work. That might be something that people start to adopt.

The classic question of the student affairs administrator, “How do we mitigate racial conflicts and help everyone feel like they belong?”, that's a very different question from “How do we change our institutional practices and policies to disrupt [the] inequities that create those conflicts and disadvantages in the first place? It's a very different question that you only ask if it's at the forefront of your mission.

**BP:** Where do you think Hampshire is going in the future?

**EW:** [...] Hampshire will increasingly be one of the few places that doesn't shrink from what is going to be a sustained assault and intimidation of the values that are most important to education—and frankly, from my point of view, what could be best about America.

Lots of places are going, “lets hide, lets change everything, lets give up in advance.” Hampshire's not going to do any of that. And if we did, we wouldn't be Hampshire.

So that sense of a place that will continue to be committed to values and institutional practices that are under attack—and that, turns out, a lot of places only appeared to care about, but as soon as they got the opportunity said “Oh, we don't really wanna be doing any of that stuff,” I think that's the heart of what makes Hampshire such an exciting place to be at.

And I think more and more people will want to, and need to, be here for that.

—

justice, equity, and anti-racism—that's a pretty dramatic and singular institutional shift. Nobody else has done that. [...] If you want a community that takes anti-racism and equity seriously, then the place where students spend most of their time—which is out of the classroom—has to be oriented towards that.

And you often see a big gap between the way student affairs professionals, nationally, think about questions of anti-racism and equity and how the academic and administrative enterprise thinks about it. And to put student life under the people who have the most clear and articulate commitment to the kind of institutional transformations that would be necessary to make an anti-racist institution meets its values. I think that's really im-

EDITORIAL / CAMPUS

# From a Local Frog

By Jonathon Podolsky, 94F  
Guest writer

I am an alum who lives locally and came across The Leapfrog during Family and Friends Weekend last fall. I am impressed by the paper, and like the connection between Hampshire and Frogs.

The Hampshire College Alumni of Western MA, aka Local Frogs, were super active way back in 2019, both in-person and virtually; we supported groups including Hamp Rise Up and alum fundraising groups to help save Hampshire. Recently, I made a website for people who want to connect around possible projects for Hampshire: FrogCollabs.org

I recently learned that the newspaper founder and some students who contributed to student government are transfers from New College. My idea is to have a Zoom meeting for New College alumni with transfer students updating them on your experience at Hampshire.

I understand that Hamp-

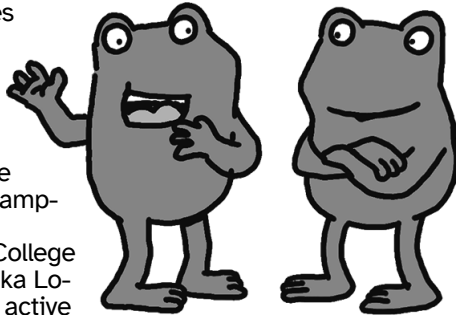


Illustration by Mark Tuchman, 81F shire's Alumni and Family Relations has already talked to some New College Alumni, invited them to an on-campus event, and opened up membership in Hampshire Network to New College alumni. The zoom idea would build on this by reaching a wider group, faster. I wouldn't mind helping to organize this if there is interest.

Jonathon Podolsky 94F  
www.Podolsky.cc

[www.LocalFrogs.org](http://www.LocalFrogs.org)



[www.FrogCollabs.org](http://www.FrogCollabs.org)



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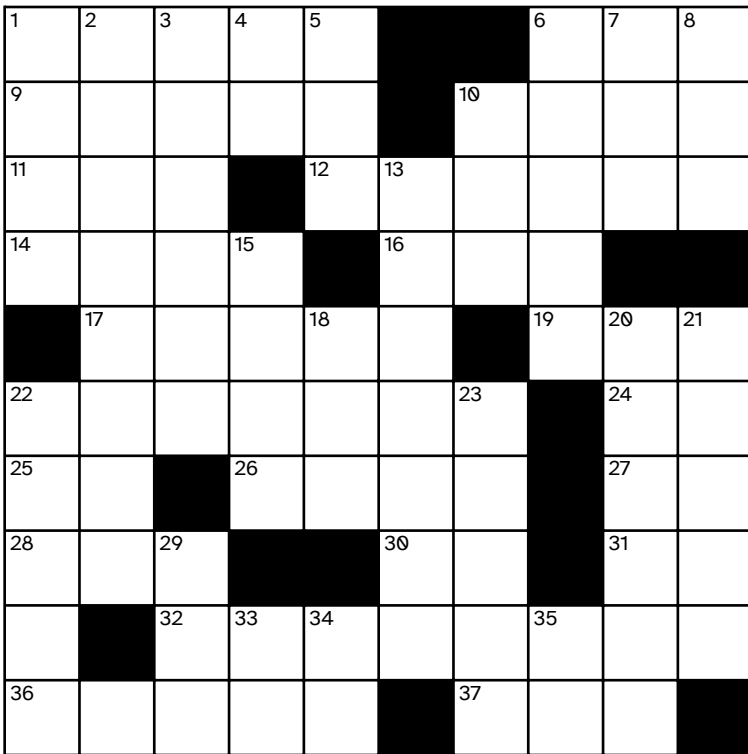


Taken out by Mythos



# Puzzles & More

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Puzzle by Jamie Gill, F23 11/15/24 (No. 4)

## Crossword

By Jamie Gill, F23  
Contributor

- ACROSS**
- 1. A black bird
  - 6. A positive light hit
  - 9. Suffix meaning "the study of"
  - 10. Electronic unit of measurement
  - 12. Legally binding proclamations

- 14. Eager
- 16. Shout of surprise
- 17. Videos of peoples lives
- 19. Steam bath
- 22. Make something into something else
- 24. Prefix meaning to reverse
- 25. Combining both real images and computer graphics, abbr.
- 26. King of Norway from 1958-1991
- 27. Large abbr.
- 28. US Trade Representative Katherine \_\_\_
- 30. Domain extension used for many games
- 31. French for "the"
- 32. Seen on the 4th of July
- 36. An evil spirit
- 37. Bowler or fez, e.g.
- 37. Feast at the end of Ramadan

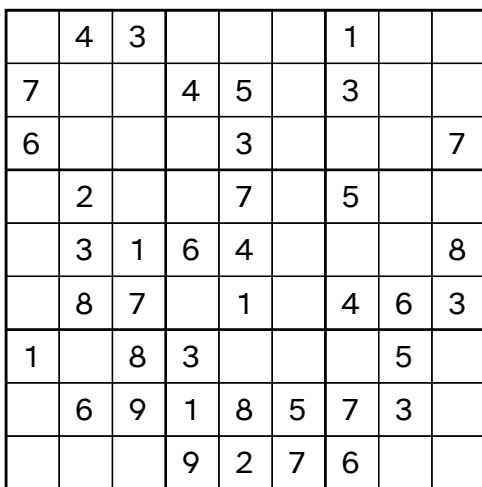
- DOWN**
- 1. Something some chairs can do
  - 2. Succulent Plant
  - 3. Part of all English words
  - 4. Example abbr.
  - 5. Bill \_\_\_
  - 6. Spots on the body
  - 7. Secondary account abbr.
  - 8. A way to make reading easier, acronym.
  - 10. Compete (for)
  - 13. Dread
  - 15. Northampton, abbr.
  - 18. Girl, informal
  - 20. Can be done to a muscle or door
  - 21. An Emotion
  - 22. Reviewed with stars
  - 23. Bring out
  - 29. Political suffix
  - 33. Box for mail
  - 34. "A" for words starting with 3 down
  - 35. Lithium

## ANSWER TO PREVIOUS PUZZLE



Puzzle by Alex Grosman, F22 11/1/24 (No. 3)

## Sudoku

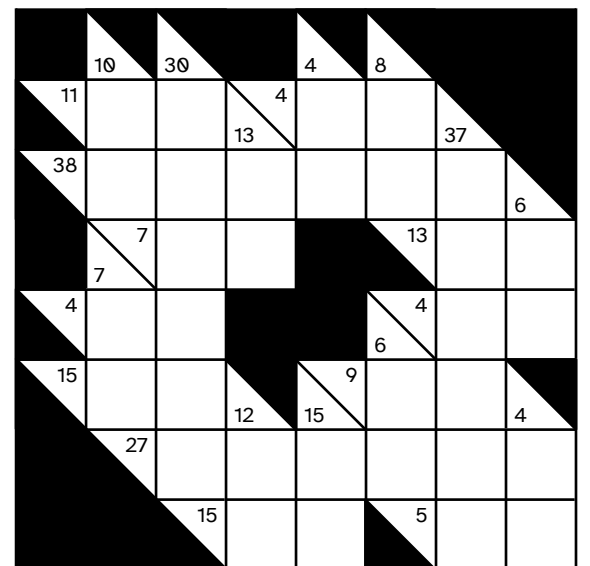


Puzzle by Blaise Paine, F23 11/15/24 (No. 4)

## Kakuro

Kakuro, also known as Cross Sums, is a logic puzzle akin to a hybrid between a crossword and a sudoku.

To play, fill the empty grid cells with digits 1-9 such that the numbers in the spaces to the right of a clue number in the upper right corner of a cell add up to the clue number, with no digits repeating; and that the numbers in the spaces below a clue number in the lower left corner of a cell add up to the clue number, with no digits repeating.



by Blaise Paine, F23 11/15/24 (No. 2)

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